

Early Years Pupil Premium (EYPP) 2018 - 2019

From April 2015 the Department of Education introduced the Early Years Pupil Premium (EYPP).

The aim of the EYPP is to close the gap between children from disadvantaged backgrounds and their peers by providing funding to early years providers to help them raise the quality of their provision. It will complement the Government-funded early education entitlement by providing nurseries, schools and other providers with up to an additional £302 a year for each eligible child.

Term	No of children eligible for EYPP	Percentage of school roll	Actual funding received		Breakdown of expenditure	Totals
					Activities	
Autumn Term 2018	18	15%	£2221.23		Resources	
Spring Term 2019					Professional Development	
Summer Term 2019					Staffing	
Totals						

Allocation of Early Years Pupil Premium (EYPP) 2018 – 2019

Spending Focus	Overview of Activities and Support	Targeted Children	Links to Research (Education Endowment Foundation, Early Years Toolkit)	Budget Allocation	Intended Outcomes
EYPP staff member/s to:	<ul style="list-style-type: none"> Work with the children on a regular basis: <ul style="list-style-type: none"> In small groups Individually 	All children eligible for EYPP	<ul style="list-style-type: none"> Self-regulation strategies +5 months Communication & language approaches +6 months 	EYPP Staffing budget	EYPP children develop improved well-being and improved outcomes. Recorded through use of Leuven Scales and assessment recorded on Target Tracker and SEN Support
	<ul style="list-style-type: none"> Release the child's Key Person to work with the child, i.e. to go on local walks attend Family Services Groups, sessions in the Sensory room etc. 	EYPP children with SEN	<ul style="list-style-type: none"> Early numeracy approaches +6 months Early literacy approaches +4 months 		
Quality Improvement including	Training will include the following Planned Inset Days <ul style="list-style-type: none"> February 2019 - 'Challenging Behaviour' 	All children	<ul style="list-style-type: none"> Self-regulation strategies +5 months Communication and 		Staff receive specific continuous professional development in order to fully support the children in their classes.

Continuing Professional Development (CPD)	<p>delivered by Clinical Psychologist, 'Heuristic Play' – delivered by a member of the Local Authority Early Years team</p> <ul style="list-style-type: none"> April 2019 - 'SEND Support Target Setting' delivered by Assistant Senco & Headteacher <p>Plus other training as thought appropriate throughout the year</p>		language approaches +6 months		
Widening Life Experiences	<ul style="list-style-type: none"> 'Become a Library Explorer' scheme introduced to encourage all children within the school to use our School Library regularly with their parents/ carers. Each child in the school to receive their own book at the end of the Autumn, Spring and Summer terms. 	All children	<ul style="list-style-type: none"> Parental engagement +4 months Early literacy approaches +4 months Communication and language approaches +6 months 	EYPP Resources budget	More children to be given the opportunity to look at a range of books (fiction and non-fiction) with their parents / carers. Each child receives books to keep.
	<ul style="list-style-type: none"> Resources for children with SEN 	Children eligible for EYPP with SEND	<ul style="list-style-type: none"> Early numeracy approaches + 6 months Self-regulation strategies +5 months 		Specific resources purchased to use with Children with SEND who are eligible for EYPP
Parental Partnership	<ul style="list-style-type: none"> 'Great Explorers Group' PEEP based project implemented to engage parental involvement in their children's development and learning. <ul style="list-style-type: none"> Six week parent / child story / activity workshops developing parental knowledge & confidence to support their child's language development. 	Open to all families but families with children with EYPP are invited	<ul style="list-style-type: none"> Parental engagement +4 months Early literacy approaches +4 months Communication and language approaches +6 months Early numeracy approaches + 6 months 	EYPP Staffing budget	<p>Greater parental understanding of the importance of their involvement in their children's learning and development and how to be involved. More parents to engage with their children.</p> <p>Greater parental involvement in reading to their children and instilling a love of books</p>
Attendance	<ul style="list-style-type: none"> Headteacher to work with families to improve the attendance of children if required 	Children eligible for EYPP with low rates of attendance	<ul style="list-style-type: none"> Parental engagement +4 months Extra hours +3 months 	EYPP Activities budget	Improved attendance of children, leading to improved outcomes
Transition	<ul style="list-style-type: none"> Staff supported transition visits to children's new schools 	Specific children eligible for EYPP with SEN	<ul style="list-style-type: none"> Early literacy approaches +4 months Parental engagement +4 months 	EYPP Activities & Resources budgets	Identified children will visit their new schools with their Key Person in the summer term to ease the transition process
	<ul style="list-style-type: none"> Transition pack for all children / parents 	All children who are moving to reception			All children will receive a 'Transition pack' to support their transition to their new school. The bag includes a picture book and support booklets for parents/carers. The picture book is specifically related to 'Starting school'. Children with high level SEN will receive resources specific to their individual needs.

	<ul style="list-style-type: none"> Summer holiday reading pack 	All children eligible for EYPP who remain at Caverstede			All EYPP children who are remaining at Caverstede will receive a bag of books. The bag will include fiction and non-fiction picture books. Children with high level SEN will receive resources specific to their individual needs
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