

Early Years Pupil Premium (EYPP) 2018 - 2019

From April 2015 the Department of Education introduced the Early Years Pupil Premium (EYPP). The aim of the EYPP is to close the gap between children from disadvantaged backgrounds and their peers by providing funding to early years providers to help them raise the quality of their provision. It will complement the Government-funded early education entitlement by providing nurseries, schools and other providers with up to an additional £302 a year for each eligible child.

Term	No of children eligible for EYPP	Percentage of school roll	Actual funding received		Breakdown of expenditure	Totals
					Activities	1,454.04
Autumn Term 2018	18	15%	£2321.23		Resources	2,851.05
Spring Term 2019	21	16%	£2168.76		Professional Development	75.00
Summer Term 2019	27	20%	£3106.86		Staffing	2,441.18
					Child Hours Funded	705.00
		Totals	7,596.85			7,526.27

	Funding received
Sum of money allocated from the Peterborough Virtual School on 29 th March 2019 for use by schools who attended the Local Authorities Attachment Awareness training to encourage dissemination of learning and attendance at future training (e.g. cover costs to cover any further training costs within the school setting to ensure a whole school approach.)	£2,269.33

Allocation of Early Years Pupil Premium (EYPP) 2018 – 2019

Spending Focus	Overview of Activities and Support	Targeted Children	Links to Research (Education Endowment Foundation, Early Years Toolkit)	Budget Allocation	Intended Outcomes	
EYPP staff member/s to:	<ul style="list-style-type: none"> Work with the children on a regular basis: <ul style="list-style-type: none"> In small groups Individually 	All children eligible for EYPP	<ul style="list-style-type: none"> Self-regulation strategies +5 months Communication & 	EYPP Staffing budget	EYPP children develop improved well-being and improved outcomes. Recorded through use of	100% of the mainstream children are achieving age related expectations or beyond in 16 out of 17 aspects of learning. All children have made progress from their

	<ul style="list-style-type: none"> Release the child's Key Person to work with the child, i.e. to go on local walks, sessions in the Sensory room etc. 	EYPP children with SEN	<ul style="list-style-type: none"> language approaches +6 months Early numeracy approaches +6 months Early literacy approaches +4 months 		Leuven Scales and assessment recorded on Target Tracker and SEN Support	individual starting points in September 2018. The children on a mainstream place have made at least 3 steps of progress in all areas of learning.
Quality Improvement including Continuing Professional Development (CPD)	<ul style="list-style-type: none"> Supporting Well-Being and Involvement for the Youngest Children 06.03.19, 03.04.19 x 1 practitioner 	All children	<ul style="list-style-type: none"> Self-regulation strategies +5 months 	EYPP Professional Development budget	Staff to have a greater understanding of how to support children's well-being and involvement.	
Widening Life Experiences	<ul style="list-style-type: none"> 'Become a Library Explorer' scheme introduced to encourage all children within the school to use our School Library regularly with their parents/ carers. Each child in the school to receive their own book at the end of the Autumn, Spring and Summer terms. 	All children	<ul style="list-style-type: none"> Parental engagement +4 months Early literacy approaches +4 months Communication and language approaches +6 months 	EYPP Resources budget	More children to be given the opportunity to look at a range of books (fiction and non-fiction) with their parents / carers. Each child receives books to keep.	Autumn term 49 children regularly accessed the Library of which 10 were EYPP Spring term 79 children regularly accessed the Library of which 17 were EYPP Summer term 83 children regularly accessed the Library of which 17 were EYPP
	<ul style="list-style-type: none"> Resources for children with SEN 	Children eligible for EYPP with SEND	<ul style="list-style-type: none"> Early numeracy approaches + 6 months Self-regulation strategies +5 months 		Specific resources purchased to use with Children with SEND who are eligible for EYPP	No specific resources for children with SEND were required to be purchased
	<ul style="list-style-type: none"> Resources to be used with children eligible for EYPP individually and in groups 	Children eligible for EYPP			Resources purchased for use by staff working with children eligible for EYPP	See box above 'EYPP staff member'
	<ul style="list-style-type: none"> Artist worked with children to create artwork for the nursery 	All children			Increased experiences, children gain new vocabulary narrowing word gap	
Parental Partnership	<ul style="list-style-type: none"> PEEP based Project 'Great Explorers' implemented to engage parental involvement in their children's development and learning. Six week parent / 	Open to all families but families with children with EYPP are invited	<ul style="list-style-type: none"> Parental engagement +4 months Early literacy approaches +4 months Communication 	EYPP Staffing budget	Greater parental understanding of the importance of their involvement in their children's learning and development and how to be involved. More parents	Look up children who attended And then see their outcomes

	<p>child story / activity workshops developing parental knowledge & confidence to support their child's language development and play</p> <ul style="list-style-type: none"> • EasyPeasy – Learning games and ideas for parents to encourage play based learning at home. Parents receive a weekly text message directly from EasyPeasy which links to videos of example games that they can play with their child, plus tips and advice about learning through play. The games target skills within the EYFS areas of learning, messages received over 20 weeks. 		<p>and language approaches +6 months</p> <ul style="list-style-type: none"> • Early numeracy approaches + 6 months • Play Based Learning + 5 months 	No charge	<p>to engage with their children.</p> <p>Greater parental involvement in reading to their children and instilling a love of books</p> <p>Greater parental involvement playing and developing the skills of their children</p>	13 parents of the 27 children entitled to EYPP used EasyPeasy
Attendance	<ul style="list-style-type: none"> • Headteacher to work with families to improve the attendance of children if required 	Children eligible for EYPP with low rates of attendance	<ul style="list-style-type: none"> • Parental engagement +4 months • Extra hours +3 months 	EYPP Activities budget	Improved attendance of children, leading to improved outcomes	Headteacher monitored the attendance of all the children with EYPP. Working closely with Classteachers and parents to improve attendance. Majority of issues were due to illness of the child.
Extra Hours	<ul style="list-style-type: none"> • One pupil received extra sessions funded through EYPP from January until the end of the academic year. • Home Visits to support C&L 	Child eligible for EYPP	<ul style="list-style-type: none"> • Extra Hours + 3 months 	Resources budget	Child is able to access 2 extra sessions which means they now attend 2 full days and 3 afternoons. Child was supported with speech	The pupil's outcomes have significantly increased after the child's increase in attending regularly, through the extra sessions provided. Using the Leuven Well-being and Involvement scale we can also see that the child's well-being increased after this and the addition of home visits by the key person. The child began to vocalise and talk more readily within class, play with their peers, and interact with more adults, which had a significant impact on the progress they made.
Transition	<ul style="list-style-type: none"> • Staff supported transition visits to children's new schools 	Children eligible for EYPP with SEND	<ul style="list-style-type: none"> • Early literacy approaches +4 months 	EYPP Activities & Resources budgets	Identified children will visit their new schools with their Key Person in the summer term to ease the transition process	One child had staff supported visits to their transfer school.

	<ul style="list-style-type: none"> Transition pack for all children / parents 	All children who are moving to reception			Children receive a 'Transition pack' to support their transition to their new school. The bag includes a picture book and support booklets for parents/carers. The picture book is specifically related to 'Starting school'. Children with high level SEND will receive resources specific to their individual needs.	
	<ul style="list-style-type: none"> Summer holiday reading pack 	Children eligible for EYPP who remain at Caverstede			All EYPP children who are remaining at Caverstede received a bag of books. The bag included fiction and non-fiction picture books. Children with high level SEN will received resources specific to their individual needs	