Early Years Pupil Premium (EYPP) 2019 – 2020 Action Plan

From April 2015 the Department of Education introduced the Early Years Pupil Premium (EYPP).

The aim of the EYPP is to close the gap between children from disadvantaged backgrounds and their peers by providing funding to early years providers to help them raise the quality of their provision. It will complement the Government-funded early education entitlement by providing nurseries, schools and other providers with up to an additional £302 a year for each eligible child.

Term	No of children eligible for EYPP	Percentage of school roll	Actual funding received	Breakdown of expenditure	Totals
				Activities	
Autumn Term 2019	14	13%	£1647.88	Resources	
Spring Term 2020	17	13%	TBC	Professional Development	
Summer Term 2020				Staffing	
Totals					

Potential Allocation of Early Years Pupil Premium (EYPP) 2019 – 2020

Spending Focus	Overview of Activities and Support	Targeted Children	Links to Research (Education Endowment Foundation, Early Years Toolkit)	Budget Allocation	Intended Outcomes
EYPP staff member/s to:	 Work with the children on a regular basis: In small groups Individually 	All children eligible for EYPP	 Self-regulation strategies +5 months Communication & language approaches +6 months 	EYPP Staffing budget	EYPP children develop improved well-being and improved outcomes. Recorded through use of Leuven Scales and assessment recorded on Target Tracker and SEN Support.
	Release the child's Key Person to work with the child, i.e. to go on local walks attend Family Services Groups, sessions in the Sensory room etc.	EYPP children with SEN	Early numeracy approaches +6 monthsEarly literacy approaches		

Quality	 Screen children with EYPP using the WellComm Early Years Speech & Language Screening and Intervention tool October 2019 INSET day – Attachment 	All children eligible for EYPP	+4 months • Communication &	EYPP Resources budget	WellComm is an evidenced based language intervention tool. Increase staff knowledge of language development and support strategies. Improved outcomes for children. Increased practitioner knowledge, understanding and
Improvement including Continuing Professional Development (CPD)	Awareness, delivered by KCA		 language approaches +6 months Early literacy approaches +4 months Self-regulation strategies +5 months 	allocated by Peterborough Virtual School	strategies to use with children, leading to improved outcomes. Extra funding was received from the Peterborough Virtual School to those Peterborough schools who took part in the Attachment Awareness Project. This is not through EYPP.
Widening Life Experiences	Become a Library Explorer' scheme introduced to encourage all children within the school to use our School Library regularly with their parents/ carers. Each child in the school to receive their own book at the end of the Autumn, Spring and Summer terms.	All children	 Parental engagement +4 months Early literacy approaches +4 months Communication and language approaches +6 months 	EYPP Resources budget	More children to be given the opportunity to look at a range of books (fiction and non-fiction) with their parents / carers. Each child receives books to keep.
	Resources for children with SEN	Children eligible for EYPP with SEND	 Early numeracy approaches + 6 months Self-regulation strategies +5 months 		Specific resources purchased to use with Children with SEND who are eligible for EYPP.
Parental Partnership	'Great Explorers' parent/child group implemented to engage parental involvement in their children's development and learning.	Open to all families but families with children with EYPP are invited	 Parental engagement +4 months Early literacy approaches +4 months Communication and language approaches +6 months Early numeracy 	Within school budget	Greater parental understanding of the importance of their involvement in their children's learning and development and how to be involved. More parents to engage with their children. Greater parental involvement in reading to their children and instilling a love of books
	development. EasyPeasy is a 20 week parent engagement program designed around the Early Years Curriculum. Each week parents receive a text message with a link to a new game to play.		approaches + 6 months	This is funded by the LA	EasyPeasy is a 20 week parent engagement program designed around the Early Years Curriculum. All games are based around objects and topics easily accessible at home with resources parents already have.
Attendance	Headteacher to work with families to improve the attendance of children if required	Children eligible for EYPP with low rates of attendance	 Parental engagement +4 months Extra hours +3 months 	EYPP Activities budget	Improved attendance of children, leading to improved outcomes.
Transition	Staff supported transition visits to children's new schools	Specific children eligible for		EYPP Activities & Resources	Identified children will visit their new schools with their Key Person in the summer term to ease the transition process.

Transition pack for all children / parents	EYPP with SEN All children who are moving to reception	budgets	All children will receive a 'Transition pack' to support their transition to their new school. This pack includes support booklets for parents/carers. For children eligible for EYPP the pack includes a picture book specifically related to 'Starting school'. Children with high level SEN will receive resources specific to their individual needs.
Summer holiday reading pack	All children eligible for EYPP who remain at Caverstede		All EYPP children who are remaining at Caverstede will receive a bag of books. The bag will include fiction and non-fiction picture books. Children with high level SEN will receive resources specific to their individual needs