

	<p style="text-align: center;">Caverstede Nursery School</p> <p style="text-align: center;">Governors' Statement of Behaviour Principles</p> <p style="text-align: center;">Statutory policy To be reviewed every two years</p>
	<p>Last Reviewed: 2018 Review Due: 2020</p>

This statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body).

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

It is the responsibility of the Headteacher to draw up the Positive Behaviour Policy, taking into account these principles and the guidance in the DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

The Positive Behaviour Policy must be publicised, in writing, to staff, parents/carers/children each year. It must also appear on the school's website.

Principles

- Caverstede Nursery School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Positive Behaviour Policy, and Equality Information and Objectives.
- The school's Positive Behaviour Policy will clearly reflect the school's approach.
- The school's Positive Behaviour Policy will encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it provides guidance on use of reasonable restraint should it become necessary.
- It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times.
- The Governors expect the staff to have and model high standards of behaviour to enable children to make the best possible progress in all aspects of their school life.
- Everyone has a right to be listened to, to be valued, to be and feel safe at all times at the school.
- Everyone must be protected from abuse.
- We value everyone as an individual, capable of growth, change and development.
- Where there are concerns over a pupil's behaviour, the school will work with the child and parent/carers to develop strategies between home and school.
- The school may seek advice and support from appropriate outside agencies where significant concerns arise over a child's behaviour.
- The governors wish to emphasise that violence, threatening behaviour or abuse or parents/carers towards the school's staff will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he/she may be liable to prosecution.
- The governors wish to emphasise that a child will never be excluded from Caverstede due to behaviour.