



Caverstede Nursery School

Statement of British Values

Last Reviewed: 2019

Review Due: 2022

The government originally set out its definition of British values in their 2011 Prevent Strategy. In November 2014, Departmental advice for maintained schools stated;

'Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.'

'Promoting fundamental British values as part of SMSC in schools'. Department for Education

The fundamental British Values are already implicitly embedded in the 2014 Early Years Foundation Stage which we follow.

At Caverstede Nursery School, we promote British Values in a range of ways.

Democracy- making decisions together

Caverstede values children's, parents, staff and governors opinions. Children are given opportunities to make decisions such as choosing their favourite story at Key Group time, which activity to engage with or what drink they will have at snack. Our school Positive Behaviour Policy is clear that children will feel safe and secure in an environment where positive behaviour is promoted. As we follow the Early Years Foundation Stage curriculum, children have the opportunity to choose whether to play inside or outside on a daily basis and how long to spend at an activity.

Rule of Law – understanding rules matter as cited in Personal, Social and Emotional Development

At Caverstede, we consistently reinforce our high expectations of children. We encourage and support our children to make informed decisions relevant to their experiences, such as choosing appropriate clothing for the weather. Staff can ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong. Staff help children to learn about the consequences of their actions and behaviour by interacting at an appropriate level for individuals to understand.

Individual Liberty – freedom for all

We support children to develop a positive sense of self and recognise that others may have different opinions to them. Staff encourage children to talk about their feelings at Key Group time and reflect on their similarities and differences through cultural events. We support individual learning through recognising children's patterns of behaviours (schemas) and developing individual plans, taking into account their interests. The Leuvan Scales are used to monitor children's well-being and involvement. One way children's self-esteem is promoted is through our Woodland Days which are delivered by our Forest Schools qualified staff.

Mutual Respect and Tolerance – treat others as you want to be treated

At Caverstede we ensure children acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences. Throughout the year, we purposefully provide resources and experiences that reflect cultures, traditions and events for example Maypole Dancing and Chinese New Year.