

ABCC Chart (Antecedent, Behaviour, Consequence, Communication)

Name of child

DOB

Other relevant information eg speech delay, glue ear etc

Date and time of incident	Antecedent (A) Trigger for behaviour What happened just before the behaviour took place? Who was doing what, where, when and with whom? <i>e.g. Tommy took toy car away from Suki whilst playing on the carpet.</i>	Behaviour (B) Specific behaviours the child displayed - record exactly what the child did. <i>e.g. Suki bit Tommy's right forearm.</i>	Consequence (C) What happened as a consequence of the behaviour? Record what other people say or do as a result of the behaviour. <i>e.g. Tommy screamed. Adult raised their voice at Suki and said "no Suki". Suki ran off into the garden area.</i>	Communication (C) What do you think the child was trying to communicate by using that behaviour? <i>e.g. "I want that toy car"</i>	Staff name recording the incident.

